

Banshi Group of Institutions

Management Leads to Development



Information Brochure



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Dr. Harish Dikshit



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Dr. Mayank Agnihotri

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BANSHI GROUP OF INSTITUTIONS

EMPOWERING THROUGH EDUCATION

OUR VISION

To be a premier institute and a leader in developing and offering quality programs to equip students with necessary skills to face the global market place.

BGI is fully committed to provide SMART (Simple, Moral, Accountable, Responsive & Transparent) Education. The College's Motto "Carving Tomorrow's Future" is all about developing the skills of students, providing excellent environment for development in synergy with the industry expectations.

OUR MISSION

Our mission is to impart vibrant, innovative and global education and to make BGI the world leader in terms of excellence in education, research and to serve the nation in the 21st century.

Banshi Group of Institutions is an autonomous organization registered under the Societies Registration Act, 1960. The primary objective of the institute is to serve the industrial sector of the country in the various fields of Environment and Management. The goal of the institute is to impart training to personnel in various managerial fields so as to enable them to bear higher responsibilities in Public and Private Sector undertakings by way of providing continuing educational facilities, holding conferences, meeting, discussions, seminars and encouraging reading of paper on Professional Advancement and Development.

To provide professional and healthy education for developing human resources with highly specialized knowledge and skills in the Various Professionals Fields.

ABOUT US

- Banshi College of Education
- Banshi College of Management Studies
- Banshi Institute of Management of Technology (Proposed)
- Banshi Institute of Technology & Sciences (Proposed)
- Banshi Institute of Paramedical (Proposed)
- Banshi Institute of Pharmacy (Proposed)
- Banshi Institute of Mass Communication (Proposed)
- Banshi Institute of Technology & Science (BITS)
- Five School of Business, Chambaypur, Kanpur
- Banshi College of Fashion Designing

Banshi College of Education

Spread over 5.5 acres of land and a covered area more than 50 thousand Sqft. Banshi College of Education Strategically designed for conducive environment for studies, it has an architecturally designed and elegantly built campus furnished with state of the art equipment and facilities. The wi-fi campus has an ambience that motivates students to grow.

All Courses are approved by NCTE & UGC, affiliated to CSJM University, Kanpur.

Approved by U.P. Govt. and affiliated to C.S.J.M. University, Kanpur, approved by National Council for Teacher's Education (NCTE), Ministry of HRD, Govt. of India and recognized by University Grants Commission, New Delhi. And

- PGDM & MBA Programme are approved by AICTE, New Delhi, and affiliated to UPTU Lucknow.

Offered Courses	Intake Seats	Course Duration
B.Ed.	200	One Year
BBA	180	Three Year
BCA	120	Three Year
B.P.Ed.	50	One Year

ACADEMIC PROGRAMMES

B.Ed.

1 Year

B.P. Ed.

1 Year

BBA

3 Year

BCA

3 Year

PGDM

2 Year

MBA

2 Year

The B .Ed. PROGRAMME

(Bachelor of Education)

One year Bachelor of Education programme.

Best College of B.Ed. of Kanpur

ELIGIBILITY:

Students are selected through merit provided by CSJM University, Kanpur.

RESULT:

In 2006-07 the result was 100% and 60% students secured more than 70% marks. 2007-08 the result was 100% with more than 75% students obtaining a 1st Division.

ACHIEVEMENTS:

- One of the oldest self financing college of B.P.Ed.
- Students are groomed in various top convent education institutions.
- Home Science training is governed by five star chefs.
- Lesion plan are taken care of by most knowledgeable and experiences person.
- Teaching plans are taken in various convent and public schools.
- Best B.P.Ed. College for passing B.P.Ed.

The B .P.Ed. PROGRAMME

(Bachelor of Physical Education)

One year Bachelor of Physical Education programme.

ELIGIBILITY:

Students are selected through merit provided by CSJM University, Kanpur.

RESULT:

Year:	Result
2005-06 100%	All First Class (40% students secured more than 70% marks)
2006-07 100%	All First Class (52% students secured more than 70% marks)
2007-08 100%	All First Class (69% students secured more than 70% marks)

3

The B.B.A. PROGRAMME

(Bachelor of Business Administration)

This 3 years (6 Semesters) Full time management programme seeks to inculcate the attitude, develop the appropriate skills, impart comprehensive and in depth knowledge of the students, who would take up managerial/ administrative positions in private/public/government department.

ELIGIBILITY:

Candidate should have passed Intermediate/Higher Secondary with minimum 40% aggregate marks in (10+2) or its equivalent.

BBA SEMESTER WISE SCHEME OF COURSES

B.B.A. 1st Year (Semester I)

B.B.A. 101	Principial of Management
B.B.A. 102	Business Statistics
B.B.A. 103	Economic Theory and Practice
B.B.A. 104	Introduction of Computers
B.B.A. 105	Principles of Accountancy

B.B.A. 1st Year (Semester II)

B.B.A. 201	Business Mathematics
B.B.A. 202	Indian Economy
B.B.A. 203	Business Communication
B.B.A. 204	Company Law
B.B.A. 205	Cost Accounting

B.B.A. IIrd Year (Semester III)

B.B.A. 301	Human Psychology
B.B.A. 302	Government and Business
B.B.A. 303	Commercial Law
B.B.A. 304	Company Accounts
B.B.A. 305	Principles of Marketing

B.B.A. IIrd Year (Semester IV)

B.B.A. 401	Human Resource in Business
B.B.A. 402	Business Finance
B.B.A. 403	Management of Operations
B.B.A. 404	Computer Aided Information System
B.B.A. 405	Advertising and Sales Promotion

B.B.A. IIIrd Year (Semester V)

B.B.A. 501	Industrial Law and Practice
B.B.A. 502	Computer Applications in Business
B.B.A. 503	Marketing Research
B.B.A. 504	Direct Taxes
B.B.A. 505	Financial Mathematics

B.B.A. IIIrd Year (Semester VI)

B.B.A. 601	Entrepreneurship
B.B.A. 602	International Business
B.B.A. 603	Management Accounting
B.B.A. 604	Indirect Taxes
B.B.A. 605	Marketing of Services

Only college offering placements in BBA and BCA also. Please refer to placement tie ups and annexure.

4

The B.C.A. PROGRAMME

(Bachelor of Computer Application)

This 3 years (6 Semesters) Full time management programme seeks to inculcate the attitude, develop the appropriate skills, impart comprehensive and in depth knowledge of the students, who would take the important positions in Information Technology sector in private/public/government department.

ELIGIBILITY:
Candidate should have passed Intermediate/Higher Secondary with minimum 40% aggregate marks in (10+2) or its equivalent examination with mathematics as a compulsory subject in Intermediate.

BCA SEMESTER WISE SCHEME OF COURSES

B.C.A. 1st Year (Semester I)		B.C.A. 1st Year (Semester II)	
B.C.A. 101	Computer Fundamentals	B.C.A. 201	Digital Principles & Application
B.C.A. 102	Personal Computer Software	B.C.A. 202	Tech. Documentation & Comm. Skills
B.C.A. 103	Org. Management of Business System	B.C.A. 203	Math Foundation of Comp. Sci. II
B.C.A. 104	Math Foundation of Comp. Sci.-I	B.C.A. 204	Computer Programming Using 'C'
B.C.A. 105	Managerial Economics	B.C.A. 205	Computer Accounting & Financial Mgt.
B.C.A. 106	Practical Based On above Subjects.	B.C.A. 206	Practical Based On above Subjects.

B.C.A. 2nd Year (Semester III)		B.C.A. 2nd Year (Semester IV)	
B.C.A. 301	Object oriented Design and Programming	B.C.A. 401	Basic of Operating System
B.C.A. 302	Computer Organization	B.C.A. 402	Programming in Java
B.C.A. 303	Math. Foundation of Comp. Sci. III	B.C.A. 403	Data Structure using 'C'
B.C.A. 304	Marketing of Computer Oriented Services	B.C.A. 404	Operations Research
B.C.A. 305	Microprocessors	B.C.A. 405	Management Information System
B.C.A. 306	Practical Based On above Subjects.	B.C.A. 406	Practical Based On above Subjects.

B.C.A. 3rd Year (Semester V)		B.C.A. 3rd Year (Semester VI)	
B.C.A. 501	Introduction of Networks	B.C.A. 601	Recent trend in Information Technology
B.C.A. 502	Basics to DBMS	B.C.A. 602	Project Work
B.C.A. 503	Internet & Web Publishing	B.C.A. 603	Colloquim/Seminar/Term Paper
B.C.A. 504	Basics of Multimedia	B.C.A. 604	Lab
B.C.A. 505	Project Report & Viva Voice based on Summer Training		
B.C.A. 506	Practical Based On above Subjects.		

Note: The above scheme of course is subject to change if any made by the university.

Only college offering placements in BBA and BCA also. Please refer to placement tie ups and annexure.

5

PGDM PROGRAMME / MBA PROGRAMME

Approved by AICTE, New Delhi, Ministry of
HRD, Govt. of India

The college is considered the top ranking B-school which focuses on quality and value based education and is known for the academic excellence, quality research, strong industry interactions and social responsibility. BGI has been ranked among the top business schools of Kanpur. It has a dedicated team of experienced faculty; brilliant students; state of the art infrastructure; with placement assistance.

SPECIALIZATION:

In the second year, the students take elective / optional courses and can specialize in a maximum of two functional areas. These areas are : **Finance, Marketing, Human Resource and Information Technology and Retail Management.** To specialize in an area a student must take a minimum of five elective course credits offered by that area. All elective packages, however, may not be offered, as this would be determined by the number(s) of students showing interest in majoring in the different areas. The Institute may also consider new elective in line with recent developments and availability of expertise to offer the same.

SALIENT FEATURES:

- Focus on quality and value based education.
- Competent and experienced faculty.
- Practice based innovative pedagogy.
- Latest curriculum.
- State of the infrastructure.
- Academic rigour and academic discipline.
- Academic and research oriented environment.
- Importance to Industry Institute interaction.
- Responsive alumni network.
- Focus on IT applications in business.
- Overall personality development.
- Development of future leader with human face.
- Strategic location.
- Consistent 100% placement record.

CORE COURSES

The PGDM course curriculum is spread over six terms of about three months each. The core courses are covered in four terms with the bulk of it covered in the first three terms. These core courses enhance the ability to communicate, analyze situations and take decisions using quantitative and qualitative factors, and to develop a holistic view of the different functional areas and the business environment. During this period, students take courses in general management and major functional areas, such as finance and accounting, marketing, operations management, information technology management and strategic management. They are also exposed to the basic disciplines of economics, behavioral sciences, information technology, quantitative methods and decision sciences.

SUMMER INTERNSHIP

At the end of the first three terms, the students go for an industry internship or summer training with an organization. The internship usually spans over an eight to ten-week period. This is a compulsory component of the curriculum for the completion of the academic programme. It is designed to provide exposure to organizational working to develop an understanding of business realities and to learn to apply theory to real life business situations. Since the summer projects are a vital component in the promotion of the student into the second year, they are evaluated. In this process, the evaluation report prepared by the organizational guide on the display of conceptual and behavioural capabilities by the student intern is considered an important input

SPECIALIZATIONS

In the second year, the students take elective / optional courses and can specialize in a maximum of two functional areas. These areas are : **Finance, Marketing, Human Resource and Information Technology Retail Management.** To specialize in an area a student must take a minimum of five elective course credits offered by that area. All elective packages, however, may not be offered, as this would be determined by the number(s) of students showing interest in majoring in the different areas. The Institute may also consider new elective in line with recent developments and availability of expertise to offer the same.

THE CURRICULUM DESIGN

The PGDM curriculum design and pedagogy emphasizes the development of students' skills and abilities to apply management theories and concepts to live problems in business and industry. Students are expected to achieve high standards of excellence. Teaching methods include- lectures, case studies, seminars, group discussions, business games, role plays, simulation exercises, structured and unstructured group work and field visits. The emphasis is on involving the students in learning and helping them to relate concepts and theories to

6

business requirements. Consistent with advances in teaching technology, the programme integrates the use of computers in learning the basic principles in different functional areas of management. It also enables students to acquire skills in identifying and dealing with complex problems in management, especially in this era of globalization of industrial and commercial activity and the resulting intense competition. The students also undertake several field-based projects so that they can get better insights into the business workplace reality. The curriculum is revised on an ongoing basis through discussions with practicing managers from the industry to reflect current business needs.

EVALUATION

The evaluation system for the PGDM has been designed to achieve the following :

- Help teaching faculty to evaluate the progress of learning

- of each student.
- Prescribe and promote certain acceptable and uniform standards of comprehension.
- Encourage a healthy and constructive competition among the students.

BGI will follow a system of continuous evaluation.

Throughout the term, the student will be tested on his/her ability to understand concepts, learn techniques and apply them to problems in the real world. At each stage of the course, the student would be in position to assess his/her performance and take measures to make improvement. In each course, a student is thus awarded a letter grade only. The weighted average for all courses taken by a student in the programme is called the Cumulative Grade Point Average (CGPA). The academic performance of a student will be assessed in terms of marks obtained in different courses as well as in terms CGPA.

Grade	A+	A	B+	B	C+	C	D	F
Corresponding grade point	8	7	6	5	4	3	2	1

The evaluation in each subject will be out of 100 marks with the following weightages :

Classes Test	30%
Teachers Assessment	20%
End Term Exam	50%

Summer Training project will be assessed on 100 marks and Final research project will be assessed on 200 marks.

Course Curriculum

FIRST YEAR		
TERM I	TERM II	TERM III
Financial Accounting for Managers	Communication for Management	Management Accounting
Organizational Behaviour	Accounting and Financial Analysis	Production and Operations Management
Legal & Regulatory Framework	Computer Application in Management	Operations Research
Marketing Management	Business Statistics	Financial Management
Managerial Economics	Economic Environment of Business	Research Methodology
Oral Communication and Presentation Skills	Managing Human Resource	E-Business
SUMMER INTERNSHIP		

7

SECOND YEAR		
TERM IV	TERM V	TERM VI
Strategic Management	Electives	Electives
Supply Chain Management	Entrepreneurship, Ethics and corporate governance	Comprehensive VIVA
Management Information System	International Business and trade	
Electives	Research Project Report	
Summer Training Project Report		

List of Electives

Finance

- Investment Management
- Strategic Cost Management
- International Financial Management
- Security Analysis and Investment Management
- Management of Financial Institutions & Services
- Treasury and Assets - Liabilities Management
- Tax Planning and Financial Reporting

Marketing

- Disruptive Innovations
- Tax Planning and Financial Reporting
- Marketing of services
- Consumer behaviour and advertisement management
- Sales and Distribution Management
- Mergers & Acquisitions
- Innovation and Technology Strategy
- Retail Management
- Entrepreneurship and Business Planning

Human Resource Management

- Personal growth & Training and Development
- Influencing and Negotiation skills.

- Industrial Developments and Labour Laws.
- Recruitment & Selection.
- Strategic HRM
- Team Building and leadership

Information Technology

- Database Management system.
- System analysis & design & software engineering.
- Data Communication and network.
- Internet and Visual Basic.
- Business Process Re-engineering.
- Knowledge Management.

Retail Management

- Marketing
- HR
- IT
- Operators Management
- Mall Management
- Strategic Management
- Legal Framework and compliance

8

TRAINING PROJECT REPORT

- At the end of second semester examination, every student of PGDM will undergo on-the-job practical training in any manufacturing, service or financial organization. The training will be of 8 to 10 weeks duration. The College / Institution will facilitate this compulsory training for students.
- During the training, the student is expected to learn about the organization and analyse and suggest solutions of a live problem. The objective is to equip the student with the knowledge of actual functioning of the organization and problems faced by them for exploring feasible solutions and suggestion.
- During the course of training, the organization (where the student is undergoing training) will assign a problem/project to the student.
- The student, after the completion of training will submit a report to the College/ Institution, which will form part of fourth semester examination. However, the report must be submitted by the end of August during fourth semester so that it is evaluated well in time and fourth semester results are not delayed.
- The report (based on training and the problem / project studied) prepared by the student will be known as Summer Training Project Report. The report should ordinarily be based on primary data. It should reflect in depth study of micro problem, ordinarily assigned by the organization where student undergoes training. Relevant tables and bibliography should support it. One comprehensive chapter must be included about the organization where the student has undergone training. This should deal with brief history of the organization, its structure, performance products/services and problems faced. This chapter will form part I of the Report. Part II of the Report will contain the study of micro research problem. The average size of Report ordinarily will be 100 to 150 typed pages in standard font size (12) and double spacing. Three neatly typed and soft bound (paper back) copies of the report will be submitted to the college / Institute. The report will be typed in A-4 size paper.
- The report will have two certificates. One by the Head of the Institute / College and the other by the Report officer of the organization where the student has undergone training. These two certificates should be attached in the beginning of the report.
- The report will be evaluated by two external examiners. It will carry total of 150 marks divided into written report of 100 marks and presentation of 50 marks. There will be no internal examiner.
Only such persons will evaluate the project report who

has minimum 3 years of experience of teaching MBA classes in a College / University. Experience of teaching MBA classes as guest faculty shall not be counted.

- It is mandatory that the student will make presentation in the presence of teachers and students. This student is expected to answer to the queries and questions raised in such a meeting.

COMPREHENSIVE VIVA

The comprehensive viva voce is scheduled at the end of IV Semester in order to judge the understanding as well as application of the knowledge gained by the students by the end of 4th Semester of the course. This is also to see the articulation of what is being learnt by them. The idea is to see that students are able to digest what is being taught in two full year and see their relevance not only in the practical field but also their inter relationship. The viva voce is of 150 marks to be conducted by the external examiner appointed by the University.

ELIGIBILITY

The candidate who has completed Graduation in any discipline can seek admission or through XAT, MAT, CAT. The candidate must hold a Bachelor's Degree, or equivalent CGPA in any discipline of any of the Universities incorporated by an Act of the central or state legislature in India or other educational institutions established by an Act of Parliament or declared to be deemed as a University under section 3 of UGC Act, 1956, or possess an equivalent qualification recognized by the Ministry of HRD, Government of India. The Bachelor's Degree or equivalent qualification obtained by the candidate must entail a minimum of three years of education after completing higher secondary schooling (10+2) or equivalent. The basis of computing the percentage obtained by the candidate in the bachelor's degree would be based on the practice followed by the university / institution from where the candidate has obtained the degree. In case of the candidates being awarded grades / CGPA instead of marks, the equivalence would be based on the equivalence certified by the university / institution does not have any scheme for converting CGPA into equivalent marks, the equivalence would be established by BCE by dividing obtained CGPA with the maximum possible CGPA and multiplying the resultant with 100. Candidates appearing for the final examination for the bachelor's degree (or equivalent examination) can also apply, subject to furnishing evidence to that effect latest by 1st October, 2008; otherwise they may be asked to withdraw from the program.

PROCEDURE FOR ADMISSION

Candidates who have appeared for the CAT (2008) or MAT (2008) or have Graduated would be short listed on the basis of the details in the application form and the CAT / MAT scores. Only the short listed candidates will then be called for Group Discussion followed by Personal Interviews.

9

We have placement tie ups with the following companies

ICICI Bank	Idea
Anchor	Kotak Bank
Airtel	Booz Allen
Vodafone	Hamilton
HDFC	State Bank of India
Standard Life	HCL Infosystems
HDFC Bank	HSBC
Bajaj Allianz	Reliance Industries
ING Vyasa	Birla Sunlife
Adlabs	Max New York
Citi Bank	etc.

ACHIEVEMENTS OF BANSHI GROUP

ACHIEVEMENTS (2008-09)

- Ms. Sameeksha Awasthi has been honored for her achievement in State University for swimming. 1600 mtrs. & 800 mtrs. at Bhubaneswar.
- Banshi College of Education (BCE) the faculty of B.P.Ed. has organized an adventures sports meet at Dehradun.
- B.Ed., B.P.Ed., BBA and BCA Achievements-Result 100 %, more than 40% students secured between 70 to 80 % marks in 2007-08 batch.
- Mr. Harwardhan batch 2008-09 has been honored for first position in Inter-University Championship Organised in Nov. at Haibara Degree College, Etawah.
- Satendra Nath Sharma has endorsed his name in the limca book of records for stopping 30 bikes and lifting ing bike with persons on board.
- Many students of BBA 4th symester have been placed/selected in LIC as campus placement with a package of 1.80 lacs to 2.25 lac p.a.
- Mr. Ashutosh Rai BBA IInd Year selected in All India Chess Competition organised at CSJM University Kanpur.
- Conducted law awareness programme headed by District Judge Kanpur.
- Inter College Basketball tournament at College Campus.
- Guest lecturers from Neilson, USA, Price Water House coopers booz, Allen Hamilton, Oxford University London visit campus.
- 100% Campus placement for summer for PGDM Batch.
- 140 Students got 100% scholarship from the college and distributed by Prof. R. C. Katiyar Director IBM CSJM University.
- Identity visits to Rajasthan, Madhya Pradesh, Chattisgarh, Delhi, Noida various.
- Education Tour were organised to Delhi UK embassy and Uttarakhand.
- Banshi students conduct blood donation Camp HIV AIDS awareness programme all up and under the social welfare scheme and donate 60 bottles of Blood to VHM.

10



Srikant Upadhyay
B.P.Ed., M.P.Ed.

Mr. Upadhyay has done B.P.Ed., M.P.Ed. and is preparing for M.Phil. His area of specialization are Kabaddi & Athletics. Upadhyay has two years of experience of teaching.



Jaydeep Tripathi
B.P.Ed., M.P.Ed.

Mr. Jaydeep has done B.P.Ed. and M.P.Ed. from C.S.J.M. University, Kanpur and Subsequently enrolled in M.Phil. course. His area of specialization are Athletics Football and Cricket.



Mrs. Sweta Srivastava
B.P.Ed., M.P.Ed., M. Phil

Mrs. Sweta has done B.P. Ed. And M.P. Ed. From C.S.J.M. University, Kanpur, M. Phil from N.C.P.E. Noida. Her area of specialization are Kho-Kho and Hockey.



Mrs. Anjana Malviya
M.A., M.Ed.

Mrs. Anjana has done her M.A. & M.Ed. from C.S.J.M. University, Kanpur. Her area of specialization is Educational Administration and Supervision. She possesses 08 years of experience in teaching.



Ashutosh Shukla
M.Sc., M.Ed.

Mr. Shukla has done his M.Sc. and thereafter M.Ed. from C.S.J.M. University, Kanpur. His area of specialization is guidance and counseling. He has five years of experience to his credit.



Manoj Kumar
M.A., M.Ed., M.Phil.

Mr. Manoj has done his M.A., M.Ed., M.Phil., from C.S.J.M. University, Kanpur with area of specialization in Education Administration Supervision. He has long 12 years of experience in teaching.



Ashish Tripathi
M.C.A., M. Tech. (P)

He has done his M.C.A. From U.P.T.U. Lucknow. He is currently pursuing M. Tech (IT) From K.S.O.U. He has a vast industry experience in Usha Infosolution Pvt. Ltd., Allahabad as a system Analyst.

Area of experience : J2EE
Microsoft Net Platform
Area of Teaching Interest:
Programme Languages
RDBMS (Oracle)
Operation system, networking, Algo 2, computer designing.



Anand Mishra
M.Sc. (Math), M.C.A.

Mr. Anand Mishra has done his M.Sc. in math from C.S.J.M. University, Kanpur and thereafter done his M.C.A. From the same University. His area of specialization are mathematics, data structure, C & C++ net and operation research. He has two year experience of teaching math in various institution and one year experience of working as a lecturer in PGDCA in a polytechnic institute. His hardware punctuality and good communication with student has made in popular among all the student in a very short span of time.

15



Mrs. Archana Singh
M.A., M.C.A.

Mrs. Archana Singh has done her M.C.A. From Rajiv Gandhi Technical University and Master of Art in English from C.S.J.M. University, Kanpur.

Her area of expertise includes Digital Principal and Application C++, Visual Basic O.S. And DBMS.



Ashutosh Tiwari
M.C.A.

Mr. Ashutosh Tiwari has done his M.C.A. (Hons.) From Krishana Institute of Engineering & Technology (U.P.T.U.)

His area of expertise includes Cryptography, Networking, Distributed DBMS & O.S., C & C++.

He has a very good academic record. In his M.C.A. He secured first position in many presentation competition.



Mrs. Pooja Trivedi
M.Com., B.Ed.
(B. Ed. Department)



Mrs. Raka Jain
M.A., B.Ed.
(B. Ed. Department)



Ruchi Dubey
M.A., B.Ed.
(B. Ed. Department)



Dinesh Kumar Dwivedi
M.A. (Hindi, Sanskrit) B.Ed., LL.B.
(B. Ed. Department)



Mrs. Ranjana Mishra
M.A., B.Ed., Ph.D.
(B. Ed. Department)



Mrs. Neerja Dixit
M.A., B.Ed., Ph.D., NET
(B. Ed. Department)



Mrs. Bhawana Shukla
M.A., B.Ed.
(B. Ed. Department)



Sadhana Shukla
M.Sc., B.Ed., M.Phil
(B. Ed. Department)



Sudhir Kumar
M.A. (Hindi Lit., Education), B.Ed.
(B. Ed. Department)



Dr. Amit Tripathi
M. Com., B.Ed., LL.B., Ph.D.

Dr. Amit Tripathi has done his M.Com., B.Ed., LL.B., Ph.D. From C.S.J.M. University, Kanpur. He has 07 years industry experience and 03 year teaching experience.

16



Ravindra Bhatia
M. Phill., M. Com.

Mr. Ravindra Bhatia has done his *M. Phill., M. Com.* From C.S.J.M. University, Kanpur



Neetu Gupta
*MBA (ICFAI, Hyderabad)
M.Sc. PGDCA, BDA, AMFI,
NCFM Capital Market Module,
Derivative Module & DP Module.*

Ms. Neetu Gupta has whole study from C.S.J.M. University, Kanpur. She has 04 years teaching experience.



Shiv Pratap Singh
M.A. (Economics), MBA

Mr. Shiv Pratap Singh has done his *M.A. (Economics), MBA* from C.S.J.M. University, Kanpur.



Mrs. Maya Mishra
M.A. (English, Hindi, Education), B.Ed.

Mrs. Maya Mishra has *M.A. (English, Hindi, Education), B.Ed.* From C.S.J.M. University, Kanpur.



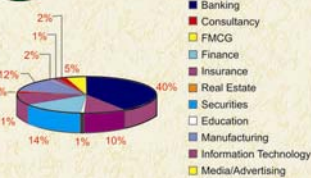
Abhishek Srivastava
M.A., MBA

Mr. Abhishek Srivastava has done his *M.A., MBA* from C.S.J.M. University, Kanpur.



PLACEMENT STATUS in Banshi Group of Institutions

**90% Placement in PGDM,
B.B.A. & B.C.A.
(Average Package)
2.5 Lacs**



बड़े लक्ष्य को अंजाम देती छोटी सफलता

बहुमूल्य का प्रतीक है 'युवक' का जो अंजाम देता है उसे छोटी सफलता ही बड़ी सफलता के अंजाम देती है।

WELCOMES YOU - बड़ी सफलता और सफलता के अंजाम देती है छोटी सफलता।

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डॉ. अजला

डॉ. अजला ने कहा कि युवाओं को अपने लक्ष्यों को अंजाम देने के लिए छोटी-छोटी सफलताएँ हासिल करनी चाहिए।



डॉ. अजला के साथ में युवाओं का एक समूह ने भी वार्ता।

वंशी कालेज आफ एजुकेशन में शारीरिक भ्रजवृत्ति पर जोर

वंशी कालेज आफ एजुकेशन में शारीरिक भ्रजवृत्ति पर जोर देकर छात्रों को स्वस्थ और सक्रिय बनाने का लक्ष्य है।

30 वाइकें रोककर सबको स्तब्ध किया

30 वाइकें रोककर सबको स्तब्ध किया। यह एक महत्वपूर्ण घटना है जो छात्रों के जीवन में बदलाव लाएगी।



वंशी कालेज विद्वर के छात्रों ने किया रक्तदान

वंशी कालेज विद्वर के छात्रों ने रक्तदान किया। यह एक नैतिक और सामाजिक कार्य है जो छात्रों को सचेत बनाएगा।



रक्तदान कराने वाले छात्रों में डॉ. अजला भी शामिल थे।

राजगारपुरक पाठ्यक्रमों की डिमांड

राजगारपुरक पाठ्यक्रमों की डिमांड बढ़ रही है। छात्रों को इन पाठ्यक्रमों को अपनाने की सलाह दी जाती है।

राजीव गांधी राष्ट्रीय युवा दिवस

राजीव गांधी राष्ट्रीय युवा दिवस का आयोजन हुआ। यह एक महत्वपूर्ण अवसर है जो युवाओं को सचेत बनाएगा।

देश की अर्थव्यवस्था बहुत मजबूत - डॉ. भसीन

देश की अर्थव्यवस्था बहुत मजबूत है, डॉ. भसीन ने कहा। यह एक सकारात्मक संकेत है जो देश के विकास को दर्शाता है।



छात्रों को मिले लैपटॉप

छात्रों को लैपटॉप मिले। यह एक महत्वपूर्ण पहल है जो छात्रों के अध्ययन को आसान बनाएगी।

छात्रों को विद्वान

छात्रों को विद्वान बनाने का लक्ष्य है। यह एक महत्वपूर्ण लक्ष्य है जो छात्रों को सचेत बनाएगा।



छात्रों को विद्वान बनाने का लक्ष्य है। यह एक महत्वपूर्ण लक्ष्य है जो छात्रों को सचेत बनाएगा।

BANSHI WALL OF FAME



Dr. Sangeeta addressing the students



Dr. Anjali D Bhasin delivering lecture at BGI



Plantation programme of UNESCO at college Campus



Dr. Mukund VP (GE USA) and Dr. Sangeeta VP (Nelson USA) at the College Campus



Students at international conference on management in Delhi



Dr. Mukund VP (GE USA) and Dr. Sangeeta VP (Nelson USA) at the College Campus



Dr. Anjali D Bhasin from Pennsylvania University USA at Campus



Scholarship distribution by Dr. R. C. Katiyar (Director Institute of Management Studies C.S.J.M. University Kanpur)



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Plantation programme of UNESCO at college Campus



CDC Director CSJM University Kanpur C.P. Singh at College Campus



Students at International Trade Festival New Delhi

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